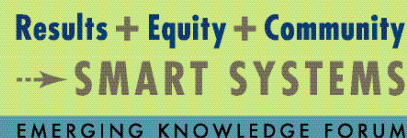


# Forum Agenda

March 12–14, 2006 | St. Petersburg, FL



## DAY 1: SUNDAY, MARCH 12

Time	Session/Focus Questions
6:00–8:30 pm	Reception in the Tea Garden <i>(In the event of inclement weather: Mezzanine/Terrace)</i>

## DAY 2-1: MONDAY, MARCH 13

\* Session leaders' names are in alphabetical order.

7:30 am	Continental Breakfast on the Mezzanine/Terrace	
8:30 am	<b>SENSEMAKING</b> Emerging Knowledge Forum <hr/> <b>Facilitators:</b> Warren Simmons, Michael Grady, Ellen Foley <b>Location:</b> Vinoy Grand Ballroom <ul style="list-style-type: none"> <li>• Why are we coming together as a learning community?</li> <li>• What are the best investments to leverage support for <i>smart systems</i>?</li> <li>• What are the mechanisms that ensure engagement of diverse people and perspectives at every stage of becoming a <i>smart system</i>?</li> <li>• What demonstrates progress toward becoming a <i>smart system</i>?</li> </ul>	
10:00 am	<b>DEEPENING THE DIALOGUE</b> Results Matter	
Group A	<b>Results Matter to New Visions in New York City</b> <b>Facilitators:</b> Marla Ucelli, Frank Barnes <b>Location:</b> Plaza A The opportunities and challenges faced in “replacing” chronically underperforming schools with new, smaller learning environments that embody the ten characteristics of effective high schools.	<b>S E S S I O N L E A D E R S</b>
	<b>Results Matter in Boston</b> <b>Facilitators:</b> Ellen Foley, Gloria Frazier <b>Location:</b> Plaza B The results of a decade of focus on instructional improvement and the evolving challenges as leadership changes.	
	<b>Results Matter in Charlotte-Mecklenburg</b> <b>Facilitators:</b> Pia Durkin, Debi King <b>Location:</b> Plaza C Steady improvement in student achievement results through supports to low-performing schools and aggressive gap-closing strategies.	
	Ron Chalusian, <i>New Visions for Public Schools</i> Beverly Donohue, <i>New Visions for Public Schools</i> Iris Zucker, <i>Marble Hill School for International Studies</i> Chris Coxon, <i>Boston Public Schools</i> Ellen Guiney, <i>Boston Plan for Excellence</i> Muriel Leonard, <i>Boston Public Schools</i> Cheryl Atkinson, <i>Charlotte-Mecklenburg Schools</i> Margaret Carnes, <i>Charlotte's Advocates for Education</i> Frances Haithcock, <i>Charlotte-Mecklenburg Schools</i>	
12:00 pm	Lunch (informal networking) on the Mezzanine/Terrace	

Either Carol Walker or Mary Arkins Decasse will be available in the Dann Room throughout the Forum to answer questions and provide support to meeting participants.

Time	Session/Focus Questions		
1:00 pm	<p><b>SENSEMAKING</b> Sustainability</p> <hr/> <p><b>Facilitator:</b> Marla Ucelli  <b>Catalysts:</b> Carolyn Akers, <i>Executive Director, Mobile Area Education Foundation</i>  Vicki Phillips, <i>Superintendent, Portland Public Schools</i>  Jesse Register, <i>Superintendent, Hamilton County Department of Education</i>  <b>Location:</b> Vinoy Grand Ballroom</p> <p>➤ <i>How do effective districts and surrounding communities sustain efforts when crises arise or major shifts occur in expectations/mandates (e.g., local, state or federal)?</i></p> <ul style="list-style-type: none"> <li>• How can a district and its communities build a collective vision and refine it over time?</li> <li>• What specific strategies have districts/communities used to sustain and refine reform efforts amidst <ul style="list-style-type: none"> <li>- labor/management strife?</li> <li>- fiscal instability?</li> <li>- dramatic policy shifts (e.g. NCLB)?</li> <li>- conflicts with ethnic, racial, or class underpinnings</li> </ul> </li> </ul>		
2:00 pm	<p><b>DEEPENING THE DIALOGUE</b> Community Matters</p>		
Group D	<p><b>Community Matters in Nashville</b></p> <p><b>Facilitators:</b> Michael Grady, Jude Pelchat  <b>Location:</b> Plaza A</p> <ul style="list-style-type: none"> <li>• Building civic capacity through leadership of the mayor and through developing public support and public will for education.</li> </ul>	<p>S E S S I O N</p> <p>L E A D E R S</p>	
Group E	<p><b>Community Matters in Portland</b></p> <p><b>Facilitators:</b> Debi King, Hal Smith  <b>Location:</b> Plaza B</p> <ul style="list-style-type: none"> <li>• The role of the community in shaping secondary school redesign, using the case of the reforms planned for one cluster of schools.</li> </ul>		<p>Rev. Vernon Sonnye Dixon,  <i>Past President, Nashville NAACP</i>  Dr. Pedro Garcia, <i>Metropolitan Nashville Public Schools</i>  Mayor Bill Purcell, <i>City of Nashville</i></p> <p>Scott Bailey, <i>Past President of Community and Parents for Public Schools of Portland</i>  Toye Jones, <i>parent</i>  Vicki Phillips, <i>Portland Public Schools</i>  Sally Yee, <i>Portland Schools Foundation</i></p>
Group F	<p><b>Community Matters in Mobile</b></p> <p><b>Facilitators:</b> Kris Kurtenbach, Dennie Palmer Wolf  <b>Location:</b> Plaza C</p> <ul style="list-style-type: none"> <li>• The nature of the sustained engagement in Mobile County across sectors of the community and the continued public story that is emerging – about the school system and the role of these sectors in improving public education in the county.</li> </ul>		<p>Carolyn Akers, <i>Mobile Area Education Foundation</i>  Jeremiah Newell, <i>Mobile Area Education Foundation</i>  Rhonda Waltman, <i>Mobile County School System</i></p>

Time	Session/Focus Questions
4:00 pm	Break
4:15 pm	<p><b>SENSEMAKING</b> Leadership Transition</p> <hr style="border-top: 1px dashed #000;"/> <p><b>Facilitator:</b> Greg Hodge  <b>Catalysts:</b> Ellen Guiney, <i>Executive Director, Boston Plan for Excellence</i>  Stephen Jones, <i>Superintendent, Norfolk Public Schools</i>  Bill Purcell, <i>Mayor, City of Nashville</i>  <b>Location:</b> Vinoy Grand Ballroom</p> <p>➤ <i>What do we know about how community engagement can inform and strengthen leadership transitions (e.g., superintendent, mayors, and board members)?</i></p> <ul style="list-style-type: none"> <li>• How can communities leverage leadership transitions as opportunities to broaden the number and range of voices engaged in setting the agenda for reform?</li> <li>• What are the most important roles for different groups to play to ensure an effective transition?</li> </ul>
5:15 pm	Break on the Vinoy Grand Ballroom
7:00 pm	Dinner and Informal Networking on the Esplanade & Mezzanine/Terrace
8:30 pm	Adjourn

Agenda for Day 3 on next page

**DAY 3: TUESDAY, MARCH 14**

Time	Session/Focus Questions	
7:30 am	Continental Breakfast on the Mezzanine/Terrace	
8:30 am	<b>DEEPENING THE DIALOGUE</b> Equity Matters	
<b>Group G</b>	<b>Equity Matters in New Orleans</b> <b>Facilitators:</b> Hal Smith, Alethea Frazier Raynor <b>Location:</b> Plaza A Strategies and advocacy for rebuilding for equity.	<b>S E S S I O N L E A D E R S</b>
<b>Group H</b>	<b>Equity Matters in Norfolk</b> <b>Facilitators:</b> Frank Barnes, Jude Pelchat <b>Location:</b> Plaza B Five-year plan for improving overall student performance while <i>continuing</i> to close the achievement gap. Teaching and learning results linked to three-tiered accountability system.	
<b>Group I</b>	<b>Equity Matters in Philadelphia</b> <b>Facilitators:</b> Greg Hodge, Ellen Foley <b>Location:</b> Plaza C The impact and future of multiple providers – universities, nonprofits, for-profits, and the district central office – managing schools and other educational services in the city.	
10:30 am	<b>SENSEMAKING</b> High-Yield Teaching and Learning Strategies	
	<b>Facilitators:</b> Pia Durkin, Dennie Palmer Wolf <b>Location:</b> Vinoy Grand Ballroom ➤ <i>What are the key leverage points for improving teaching and learning in ways that narrow achievement gaps and address the needs of vulnerable students (e.g. students of color, low-income students, English language learners, and/or students with disabilities)?</i> <ul style="list-style-type: none"> <li>• How can an education system explicitly align the monitoring of data, improving teaching practices and increasing learning for key subpopulations?</li> <li>• How can what has been learned from the managed curriculum strategy, which has been effective at the elementary level, be applied to address the stubborn challenges of narrowing the achievement gaps in secondary education?</li> </ul>	
11:15 am	<b>Implications and Reflections</b> <b>Facilitators:</b> Gloria Frazier, Warren Simmons <b>Location:</b> Vinoy Grand Ballroom <ul style="list-style-type: none"> <li>• What have we learned over the last two days?</li> <li>• How can we improve the ways we learn from each other and apply those lessons in the communities where we live and work?</li> </ul>	
12:15 pm	Adjourn ( <b>Box lunches available</b> ) in the Vinoy Grand Ballroom Foyer	