Resources

Guides and Workbooks

STANDARDS OF PRACTICE AND PERFORMANCE INDICATORS


Using examples from schools, this book describes a process for developing a school portfolio. The author intends for portfolios to be used as tools to support schools in continuous improvement processes, identifying several areas that may be included in a school portfolio, giving descriptions of each area, and providing criteria and rubrics to assess each area.

Eye on Education
6 Depot Way West, Suite 106
Larchmont, NY 10538
Phone: 914 833-0551
Fax: 914 833-0761


This research-based resource book identifies critical attributes of school quality that support or facilitate sound teaching and learning. Section One of this three-section, 231-page volume identifies goals for student learning (expanding and integrating knowledge, communication skills, thinking and reasoning skills, etc.) in nine subject areas, including ESL and Library Media Services. Section Two identifies principles of instructional effectiveness (curriculum, instructional design, assessment, etc.). Both sections include rubrics and performance criteria. The book concludes with helpful hints and suggestions.

National Study of School Evaluation
1699 East Woodfield Road, Suite 406
Schaumburg, IL 60173
Phone: 800 THE-NSSE (800 843-6773)


Setting Our Sights instructs schools how to use data as a lens through which to examine unequal school practices in order to address those inequalities. The seven-chapter guide walks you through a process for unearthing and addressing unequal systems, structures, and practices, including examples, forms, and aids such as surveys and questionnaires. A good source if equity is a large issue at your school.

The Achievement Council
3460 Wilshire Boulevard, Suite 420
Los Angeles, CA 90010
Phone: 213 487-3194


Although not a handbook or manual, this research report explains for a practitioner audience the results of an examination of student work and teacher assignments in the Chicago Public Schools. Within this 50-page report are examples of student work and teacher assignments that were found to be exemplary and poor, accompanied by the standards against which both were measured. This is not intended to be a comprehensive piece, but it may be used as a way to initiate a discussion on performance criteria for teaching and learning in your school.

Consortium on Chicago School Research
1313 East 60th Street
Chicago, IL 60637
Phone: 773 702-3364
Fax: 773 702-2010

USING DATA FOR SCHOOL IMPROVEMENT


This guide outlines a step-by-step process for conducting assessments and evaluations, recording and measuring progress, and communicating your conclusions as part of school-improvement strategy. The book is designed
with the practitioner in mind and includes examples and worksheets.

Corwin Press, Inc.
PO Box 2526
Newbury Park, CA 91319-8526
Fax: 805-499-0871


This handbook is designed to be a resource for individual teachers who will be taking part in a larger school-improvement initiative. Its intent is to support “teacher research”; its focus is on conducting inquiries about classroom instruction to improve student learning. It is also broadly applicable because of the many teacher and school-based examples and artifacts.

Heinemann
A Division of Reed Elsevier, Inc.
361 Hanover Street
Portsmouth, NH 03801-3912


This comprehensive workbook shows how to use qualitative and quantitative data to foster school improvement. It walks you step-by-step through the improvement process, providing a wealth of examples and easily copied worksheets and forms.

MPR Associates, Inc.
2150 Shattuck Avenue, Suite 800
Berkeley, CA 94704
Phone: 800-677-6987
Fax: 510-849-0794
E-mail: services@mprinc.com


This comprehensive guidebook, produced by the Northwest Regional Educational Laboratory and the U.S. Department of Education, was created to provide guidance to district and school staff in conducting evaluations of Comprehensive School Reform Demonstration Programs and Title I schoolwide programs. The guide contains worksheets, sample handouts, and presentation templates, as well as narratives on conducting various aspects of program evaluation so that a school may capture and utilize information useful for external accountability demands and internal program improvement.

Northwest Regional Educational Laboratory
101 SW Main, Suite 500
Portland, OR 97204
Phone 503 275-9500

Works Consulted in the Creation of This Guide


Rhode Island Department of Elementary and Secondary Education. 1999d. SALT Works School Guide: Preparing to Host a School Visit. Providence, RI: RIDE.

Rhode Island Department of Elementary and Secondary Education 1999e. SALT Works School Guide: Writing a School Improvement Plan. Providence, RI: RIDE.


San Diego City Schools. 1997. A District Accountability System for Improving Student Achievement. San Diego, CA: SDCS.


Web Resources

The following list of Web addresses is intended to help you find organizations that may serve as resources for your school-improvement efforts and information about school-improvement processes accessible on the Internet.

Annenberg Institute for School Reform – Tools for School-Improvement Planning
www.annenberginstitute.org/tools

Bay Area School Reform Collaborative (BASRC)
www.wested.org/basrc

Coalition of Essential Schools – Improving Instruction Through Inquiry and Collaboration (IITIC)
http://ces.edgateway.net/cs/resources/view/ces_res/264

Commission on Secondary Schools – Middle States Association of Colleges and Schools
http://www.css-msa.org

The Education Alliance at Brown University – Comprehensive School Reform

Illinois Quality Assurance and Improvement Planning
http://www.isbe.state.il.us/quality
Kentucky Department of Education School Improvement
http://www.kentuckyschools.net
("School Improvement" tab)

Laboratory for Student Success (LSS) – Comprehensive School Reform
http://www.temple.edu/LSS/csrhome.htm

MPR Associates, Inc.
www.mprinc.com

New England Association of Schools and Colleges
www.neasc.org

North Central Association – Commission on Accreditation and School Improvement
www.nca.asu.edu

North Central Regional Educational Laboratory – Pathways to School Improvement
www.ncrel.org/ncrel/sdrs

North Central Regional Educational Laboratory – Resource Center
http://www.ncrel.org/info/rc

Northwest Regional Educational Laboratory – School Improvement
www.nwrel.org/scpd/index.html

Office for Standards in Education (Great Britain)
www.ofsted.gov.uk

Rhode Island Department of Elementary and Secondary Education – School Accountability for Learning and Teaching (SALT)
http://www.ride.org/schoolimprove/salt/default.htm

Scottish Executive Education Department – HM Inspectorate of Education
http://www.hmie.gov.uk

Southern Association of Colleges and Schools
www.sacs.org

Texas Education Agency – Accountability and Accreditation
www.tea.state.tx.us/tea/account.html

Texas Education Agency – 1999 Accountability Manual
www.tea.state.tx.us/perfreport/account/99/manual/body.html

Western Association of Schools and Colleges – Accrediting Commission for Schools
www.acswasc.org

WestEd (Regional Educational Laboratory for California and Southwest U.S.)
www.wested.org