

COREY SAVAGE

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PROFESSIONAL APPOINTMENTS

Annenberg Institute at Brown University Senior Research Associate	2020 –
Hector Research Institute, University of Tübingen Postdoctoral Fellow	2018 – 2020

EDUCATION

Michigan State University PhD, Educational Policy	2018
NYU Steinhardt MA, Education and Social Policy	2013
University of Massachusetts Amherst MEd, Secondary Education	2011
BS, Psychology	2009

REFEREED JOURNAL ARTICLES

Savage, C. (2019). Academic majors of social studies teachers and student achievement in the U.S. *Teaching and Teacher Education*, 84, 66-73.
<https://doi.org/10.1016/j.tate.2019.04.020>

Tatto, M. T., Savage, C., Liao, W., Marshall, S. L., Goldblatt, P., & Contreras, L. M. (2016). The emergence of high-stakes accountability policies in teacher preparation: An examination of the U.S. Department of Education's proposed regulations. *Education Policy Analysis Archives*, 24(21), 1-57.
<https://doi.org/10.14507/epaa.24.2322>

WORKING PAPERS (in order of expected completion)

Savage, C., Hübner, N., Biewen, M., Nagengast, B., & Polikoff, M. S. *Social studies textbook effects: Evidence from Texas* [Revise and resubmit].

Savage, C., & Casalaspi, D. *The benefits of civic learning opportunities in community colleges* [Revise and resubmit].

Hübner, N., Savage, C., Gräsel, C., Wacker, A. *Who buys into curricular reforms and why? Investigating predictors of reform ratings from teachers in Germany* [Under review].

Savage, C., Becker, M., & Baumert, J. *Civic outcomes of vocational education and training in Germany: Selection or socialization?* [Under review].

Savage, C., Ayaita, A., Hübner, N., Biewen, M. *Who chooses teacher education and why? Evidence from Germany* [Under review].

September 1, 2020

OTHER PUBLICATIONS

- Bell, C. A., Gitomer, D. H., Savage, C., & McKenna, A. (2019). *A synthesis of research on and measurement of STEM teacher preparation*. American Association for the Advancement of Science. <https://aaas-arise.org/commissioned-papers>
- Chmielewski, A. K., & Savage, C. (2015). Socioeconomic segregation between schools in the United States and Latin America, 1970–2012. In G. W. McCarthy, G. K. Ingram, & S. A. Moody (Eds.), *Land and the city* (pp. 394-423). Lincoln Institute of Land Policy. <https://www.lincolninst.edu/publications/conference-papers/socioeconomic-segregation-between-schools-united-states-latin-america>
- Savage, C., Perkins, M., Heck, C., & McGarry, M. (2014). Fostering an environment for effective formative assessment and implementation of the Common Core. *Principal Leadership*, 15(3), 36-39.
- Savage, C. (2014, April 18). [Review of the book *Marketing Schools, Marketing Cities: Who Wins and Who Loses When Schools Become Urban Amenities*, by M. B. Cucchiara]. *Teachers College Record*. <https://www.tcrecord.org/content.asp?contentid=17503>

PROJECT MANAGEMENT

Develop and Improve the EdInstruments Library. Institute of Education Sciences, U.S. Department of Education. (Susanna Loeb, PI), 2020 – 2022. Award total: \$485,407.

PRIOR RESEARCH & CONSULTING

Educational Testing Service
Lincoln Institute of Land Policy
MDRC
Michigan State University
National Center for Research in Geography Education
NYU Steinhardt
Rutgers Graduate School of Education
University of Massachusetts Amherst

FELLOWSHIPS AND AWARDS

Michigan State University, College of Education	
Summer Research Fellowship	2016
Fellowship to Enhance Global Understanding	2015
Summer Research Fellowship	2014
Dean's Scholar Award	2013 – 2016
NYU Steinhardt School of Culture, Education, and Human Development	
21st Century Scholarship	2011 – 2012
Massachusetts Board of Higher Education	
John and Abigail Adams Scholarship	2005 – 2009

CONFERENCE PAPERS

- Savage, C., Casalaspi, D., Munn, A. (2020, April). *The benefits of civic learning opportunities in community colleges* [Poster presentation]. American Educational Research Association Annual Meeting, San Francisco, CA, United States. (Conference cancelled)
- Savage, C., Ayaita, A., Hübner, N., Biewen, M., Trautwein, U. (2019, November). *Determinants of studying to become a teacher in Germany* [Paper presentation]. National Educational Panel Study Conference, Bamberg, Germany.
- Savage, C., Casalaspi, D., Munn, A. (2019, August). *The benefits of civic learning opportunities in community colleges* [Panel cancelled]. World Education Research Association Focal Meeting, Tokyo, Japan.
- Savage, C. (2017, October). *Political classroom instruction and its relationship to student civic knowledge and skills in the U.S.* [Poster presentation]. LEAD Graduate School and Research Network Biannual Retreat, Tübingen, Germany.
- Lockwood, J. R., McCaffrey, D. F., & Savage, C. (2017, March). *Why Stata's -eivreg- is wrong and what to do instead* [Paper presentation]. Association for Education Finance and Policy Annual Conference, Washington, DC, United States.
- Lockwood, J. R., McCaffrey, D. F., & Savage, C. (2017, March). *Why Stata's -eivreg- is wrong and what to do instead* [Paper presentation]. Society for Research on Educational Effectiveness Conference, Washington, DC, United States.
- Savage, C. (2016, March). *Pre-service teacher beliefs in the US: Exploring sources of variation within and between programs* [Poster presentation]. Association for Education Finance and Policy Annual Conference, Denver, CO, United States.
- Cowen, J. M., Savage, C., & Winters, M. (2014, September). *Alternative teacher hiring pathways in Florida* [Poster presentation]. Association for Public Policy Analysis and Management International Conference, Segovia, Spain.
- Chmielewski, A. K. & Savage, C. (2014, May). *Socioeconomic segregation between schools in the United States and Latin America, 1970-2012* [Paper presentation]. Land and the City: The 9th Annual Land Policy Conference, Cambridge, MA, United States.

UNIVERSITY TEACHING

Empirical Topics in Civic Education, University of Tübingen 2018 – 2019

REFEREE

Journal of Curriculum Studies

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
American Political Science Association
Association for Education Finance and Policy
Association for Public Policy Analysis and Management