Aligning **curriculum** and **content** for academic and enrichment activities.
Domain 4: Content

Design Principles:

7. Enrichment Activities
8. Academic Curriculum
Domain 4: Content

About This Domain: High-quality instructional materials are just as critical for summer learning as they are during the school year. Effective summer programs have structured content that aligns to the school year, meets students needs, and enhances student engagement. Domain 4 will examine how to plan curriculum and content for academic and enrichment activities.

Use the discussion questions at the conclusion of this slide deck to generate conversation, ideas, and next steps. Examine the tools provided and see how they can help streamline your planning process.

Domain 4 Goal:
Align curriculum and content for academic and enrichment activities.

Domain 4 Tools from SCORE and TNTP:
1. Content Guidance - ELA
2. Content Guidance - Math
3. Case Study - Lenoir City
4. Case Study - Union County

Next Steps:
1. Identify new or existing partners for enrichment activities
2. Create a plan for creating or sourcing instructional materials
Keys for Academic and Enrichment Activities

✔ **Use** high-quality instructional materials for summer academic activities

✔ **Ensure** instructors are properly trained and supported in the use of materials

✔ **Boost** attendance with engaging enrichment opportunities

✔ **Align** enrichment with student needs and interests
Enrichment helps programs feel like summer camp, increasing attractiveness for families.

Adding enrichment allows for full-day programming, which benefits working families.

CBOs offer opportunities for enrichment beyond those typically offered in schools.
### Partnering with Community Based Organizations

#### Benefits
- Increase diversity of enrichment offerings
- Help with enrichment staffing
- Reduce overall costs of the program
- Support student recruitment

#### Considerations
- Ongoing collaboration is key
- Consistent communication
- Clear expectations of purpose
- Define roles and responsibilities
Use high-quality curriculum materials matched to student needs

Provide lesson plans aligned with school-year standards

If serving broad achievement levels, provide differentiated activities within daily lesson plans

Provide support to teachers implementing curriculum

Academic Curriculum
A common, high-quality curriculum helps ensure consistency and equity in student experiences and supports teachers.
Academic Curriculum:
9:00 AM - 12:00 PM
Designed and implemented by school-based teams. Experiential, academic learning that focused on a different theme each session.

Lunch at School Sites & Busing to CBO Site

Enrichment Activities:
12:00 PM - 4:00 PM (or later)
Designed and implemented by CBO partners, in collaboration with school-based teams. Hosted on-site at CBOs across the city.
Woonsocket Program Themes by School

Academic curriculum was developed by school-based teams, aligned with student needs, and designed to match the session theme. The district created planning time and teachers were compensated for planning before the summer program started.

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<tr>
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<th>Savoie</th>
<th>Coleman</th>
<th>Pothier</th>
<th>Bernon</th>
<th>Harris</th>
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<tbody>
<tr>
<td><strong>Session 1</strong></td>
<td>Pirates</td>
<td>Summer Around The World</td>
<td>Destination Discovery</td>
<td>STEAM Academy Water Theme Planets</td>
<td>Exploring Africa</td>
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<td><strong>Session 2</strong></td>
<td>Nature/ Camping and Outdoor Fun</td>
<td>Summer Around The World</td>
<td>Adventure is Out There</td>
<td>STEAM Academy Magnets Life Cycles</td>
<td>Exploring Asia</td>
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<td><strong>Session 3</strong></td>
<td>Summer Olympics</td>
<td>Summer Around The World</td>
<td>To Infinity and Beyond</td>
<td>STEAM Academy Force and Motion</td>
<td>Exploring South America</td>
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Domain 4: Content - Discussion & Reflection

Instructions: Spend time individually, or as a team, thinking through the following questions regarding content.

To discuss:
- What enrichment activities or opportunities do you plan to provide for students?
- What partnerships would enhance your enrichment activities?
- What are key benefits and considerations for any new or existing partnerships with CBOs?
- Do you have high-quality instructional materials from your school year that can be utilized for summer?
- Who is in charge of sourcing and implementing instructional materials?
- How do you plan to support teachers throughout the summer?

Next Steps:
1. Identify new or existing partners for enrichment activities
2. Create a plan for creating or sourcing instructional materials

Dive deeper into Domain 4: Content with tools from TNTP and TN SCORE.